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ABSTRACT

These instructional objectives have been selected from materials used at Golden West College (California). These objectives are offered simply as samples that may be used where they correspond to the skills, abilities, and attitudes instructors want their students to acquire. These objectives may also serve as models for assisting instructors to translate their courses into specific measurable terms. For other objectives in a related course see: JC 720 212 (Medical Surgical Nursing and Obstetrics Nursing) above. (MB)

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Instructional Objectives for Junior College Courses in Vocational Nursing: Principles of Patient Care; Maternity Nursing

Nursing 61 - Principles of Patient Care I (Psychiatric Technology 71)
Nursing 63 - Principles of Patient Care III
Nursing 65 - Maternity Nursing
Golden West College
Huntington Beach, California

JC 720 218

UNIVERSITY OF CALIF.
LOS ANGELES

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CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

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ERIC Clearinghouse for Junior Colleges

1972

Nursing 61 a Psychiatric Technology 71. Medical Surgical Nursing I. Evaluation of Instruction Student

Unit A. Health Occupations. Services, and Resources -- Terminal Performance Standards:

The student will be able to differentiate between commonly encountered areas of medical and paramedical or allied health services and resources.

The student will demonstrate this ability by achieving a minimum average of 70% accuracy on examinations given during the unit which will include:

1) matching brief definitions of health occupations with 25 titles of health workers
2) true-false and multiple choice questions on the health team and its members, community health agencies, educational programs in nursing, school and hospital accrediting agencies, historical highlights in nursing history, and on hospital sponsorship, organization, and ethical framework.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
1. The student will be able to define and cite examples of each of the terms used above: a) medical practice (with at least ten examples) b) paramedical practice (with at least ten examples) c) health services and resources (with at least five examples).	80% accuracy	Written 25 item quiz matching terms with definitions 2-19-70				
2. The student will be able to identify and cite at least general objective of each of the following types of nursing programs currently offered at Golden West College: a) Psychiatric Technology b) Associate Degree c) Vocational Nursing	80% accuracy	Written five item true-false quiz 2-19-70				
3. The student will be able to identify, assimilate, and concur with the philosophy, objectives, and policies of the Health Sciences Division of Golden West College as outlined in the 1969-1970 Handbook for Vocational Nursing and Psychiatric Technology Students.	80% accuracy	Written 50 item true-false or multiple choice quiz 3-23-70				
	Demonstrates compliance with policies throughout the remainder of the course.	Instructors' observation and anecdotal records.				

WEEKLY BEHAVIORAL OBJECTIVES

SPRING 1970

Unit A
Health Occupations, Services and Resources

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
4. The student will be able to identify or recognize: a. At least 3 general purposes of hospitals b. At least 3 types of official and 3 types of non-official hospital sponsorship. c. At least 7 hospital departments and services. d. At least 3 types of nursing service staffing patterns.	80%					
5. The student will identify ethical and legal channels of communication within assigned hospital's organizational framework and other college agencies. 6. The student will use above described ethical and legal channels of communication.	80%	April 13, 1970 25 written test items multiple choice True-False Instructor's anecdotal records of student performance from 3-18 to 5-29-70				
7. The student will be able to: a. Identify the 6 historical eras in nursing and medical practice from ancient Greece to the present. b. Recognize the scope of modern nursing (including psychiatric technology) as compared with that of the 18th and 19th century.	70%	4-20-70 20 Written Test Items True-False Multiple Choice				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
8. The student will be able to identify: a. At least 2 official nursing organizations b. At least 2 non-official nursing organizations c. At least 1 official medical organizations. d. At least 1 official psychiatric technician's organization. e. At least 1 non-official organization with psychiatric technician representation. f. At least 5 journals published by these organizations g. Two national organizations who published the "Statement of LVN/LPN Function."	70%	May 4, 1970 Written test 25 items Matching Type True-False				
9. The student will be able to: a. Define the concept of "Public Health and Modern Health Care." b. Identify at least 3 examples of official and non-official public health organizations, such as local, state and special organizations. c. Identify the functions of such organizations. d. List the major non-official health agencies in the community e. Identify "W.H.O."	80%					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
10. The student will be able to: a. Identify programs in nursing education; local, state, national. 1. Vocational nursing 2. Psychiatric technology 3. Diploma, associate degree, Baccalaureate nursing programs. 4. Graduate programs in nursing 5. Special programs. b. List the requirements for entrance to these programs c. List the requirements for entrance to the student's specific program. d. List the California requirements for licensure for Psychiatric Technicians and Vocational Nurses e. Identify the need for licensure	80%	May 18, 1970 Written Test Items- 25 True-False and Multiple Choice.				
11. The student will be able to identify brief definitions of: a. Accreditation or approval of nursing education and nursing service programs by: General School Agencies, State Government Agencies, and Specific Occupational Organizational Agencies	70%	May 18, 1970 40 Written Test Items True-False and Essay				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
12. The student will be able to express a personal philosophy of nursing or psychiatric technology that is within established ethical and legal limitations.	A Written Paper stating the student's philosophy in at least 200 words.	Final Examination Week of 5-25-70 Consists of a paper on personal philosophy of nursing or psychiatric technology written at home and due no later than 5-29-70				

GOLDEN WEST COLLEGE
Health Sciences Division

Nursing 61 and Psychiatric Technology 71. Medical-Surgical Nursing I. _____ STUDENT
Unit B. Interpersonal Relationships

TERMINAL PERFORMANCE STANDARDS	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELO
The student will be able to identify, define or discuss: A. Concept concerned with the dynamic approach to understanding human behavior and emotional maturity. B. The main tenets of five theories of personality. C. Concepts of need, fear and anxiety. D. Steps in the problem-solving process. E. Pertinent elements in group dynamics.	70% accuracy	Written quizzes and a final examination given during 17 week unit process recordings as described in Unit G objectives				
F. Factors which influence personality development and the learning process. G. Concepts concerned with alienation, powerlessness, social isolation and grief.	70% accuracy	Final Examination May 25, 1970 Comprehensive Examination 20 situation-type questions (40 pts.) 20 true-false (40 pts.) 10 matching (10 pts.) 5 essay (10 pts.)				

STUDENT _____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
1. The student will be able to list, identify or define: a) four of five reasons given in class as to why it is important for nurses to study interpersonal relationships. b) Allport's definition of personality. c) five of seven basic assumptions given in class concerned with the dynamic approach to understanding human behavior. d) eight of eleven characteristics of the emotionally mature individual. e) the main tenets of Freud's theory of personality. f) seven of the ten statements concerning the: libido subconscious id pleasure principle superego unconscious ego reality principle conscious intrapsychic conflict	70% Accuracy	Written quiz: March 2, 1970 15 true & false ques.-(60 pts.) 3 essay ques.-(40 pts.)				
2. The student will be able to identify or discuss: a) the main tenets of the following 4 theories of personality. Sullivan's Interpersonal Theory	70% Accuracy	Written quiz: March 16, 1970 20 true-false matching ques. (80 pts.) 5 short essay (20 pts.)				

STUDENT _____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
. Roger's client-centered theory . General systems theory of communication . Reinforcement Theory (B.F. Skinner) b) 10 concepts related to these theories. Prototaxic mode of experience . Parataxic mode of experience . Syntaxic mode of experience . Verbal communication . Non-verbal communication Operant behavior . Positive reinforcer . Negative reinforcer Self concept Respondent behavior						
3. The student will be able to define, identify or list: a) the concept of "needs" b) fear c) anxiety d) Maslow's 5 levels or stages of physical and psychological needs e) 7 of 10 sources of anxiety associated with a person's interpersonal relationships and self-image f) 5 factors related to feelings of inferiority	70% Accuracy	Written quiz: April 6, 1970 6 true-false (24 pts.) 3 essay (12 pts.)				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELO
g) the steps of the problem solving process and its relationship to anxiety h) 16 "coping" or mental mechanisms which serve to alleviate anxiety repression compensation suppression identification displacement projection compensation depression hyperactivity regression sublimation compulsiveness obsession reaction formation denial psychosomatic symptoms		16 matching questions (64 pts.)				
4. The student will be able to list, identify or define the following in relationship to personality determinants and group processes a) two personality determinants discussed in the text in each of the following 5 categories: cultural environmental situational physiological b) primary, secondary and reference groups c) three levels of group interaction d) the task and maintenance functions of a group e) five characteristics of the authoritarian leader, democratic leader f) seven attitudes usually associated with the authoritarian personality g) three motives most significant in social behavior h) 4 distinct features of the American class system i) two examples of how personality patterns are influenced by social class	70% accuracy	Quiz-Written April 27, 1970 4 essay questions ~~(16 pts.)~~ 10 matching questions ~~(40 pts.)~~				

STUDENT 10

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELO
5. The student will be able to list, define or discuss: a) five factors which influence a students grades in school or college b) three barriers which students impose upon themselves which inhibit learning c) the following terms: identification perceptual rigidity over achieving under achieving ego centrism	70% accuracy	Written Quiz May 11, 1970 6 multiple choice (24 pts.)				
6. The student will be able to identify or list: a) the definition of: alienation powerlessness anxiety social isolation b) 5 factors which may contribute to the hospitalized patient's feelings of alienation c) 4 behavioral symptoms of powerlessness d) 4 behavioral symptoms of social isolation e) 5 physiological symptoms of anxiety f) the functions of anxiety g) the 4 stages of anxiety and the behavior which can be expected in each stage h) the 3 phases of mourning which a person experiences after a loss (object, person, body part) i) pathological (unhealthy or morbid) grief or mourning j) 3 ways in which a person may be helped in adjusting to a loss k) insight l) empathy m) 4 ways in which insight may be stimulated	70% accuracy	10 matching questions (40 points) 4 short essay questions (20 points) 3 short essay (12 pts.) 2 true-false (4 pts.)				

Nursing 61 and Psychiatric Technology 71. Medical-Surgical Nursing I. _____ Student
Unit C. Nutrition

TERMINAL PERFORMANCE STANDARDS	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELO
The student is able to identify, define, differentiate or list: 1. The importance of balanced diets. 2. The nutrients contained in the four basic food groups. 3. Food components and their relationship to energy requirement. 4. Important factors or diet in relation to obesity and underweight. 5. Nationality and religious customs related to foods. 6. General types of diet modifications of a regular well-balanced diet. 7. Specific types of prescribed diets related to specific diseases.	70% accuracy	Five written tests given during the 17 week unit.				
	Accurately as described in course objectives	Written record of foods eaten for two days, and menus planned for the 1-5 people for 2 days, with caloric equivalents listed				

GOLDEN WEST COLLEGE
Health Sciences Division

Nursing 61 and P.T. 71
Unit C., Nutrition — Terminal Performance Standards — M. Crane

The student will be able to identify principles of nutrition in maintaining health and in treating selected deviations from normal health.

The student will demonstrate an ability to identify these principles by achieving a minimum average of 70% on test items on the four food groups, food components, energy requirements, obesity and subnormal weight problems, food sanitation, religious customs, and general and selected types of prescribed diet modifications.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
I. The student will be able to identify, define or locate:						
A. Three functions of food.	70% accuracy	Test 3/2/70				
B. Foods listed in the Basic Four Groups from a list provided.						
C. Seven essential nutrients that perform the three functions of food.						
D. The sources and functions of: Carbohydrates Fats Proteins						
E. The following terms: nutrition calorie metabolism energy.						
F. List food intake for two days and compare with the Basic Four suggested requirements.						

Unit C - Nutrition

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
2. Will be able to identify, define or locate:						
A. The effects of freezing on meat: ground, cured, smoked.	70% accuracy	Test 3/30/70				
B. Two methods of cooking meat: dry and moist.						
C. The following methods of cooking meat: roast, broil, panbroil, braise, stew, simmer, searing.						
D. Benefits from long, slow cooking of meats and what special consideration is given to pork, veal and bacon.						
E. Special considerations given eggs: storage, hard cooked, soiled, cooking temperature.						
F. Five functions of eggs in food preparation.						
G. Proportions of dried eggs to one large, fresh egg.						
H. Homogenized, pasteurized and dry skim milk.						
I. Cooking consideration of cheese and vegetables; and refrigeration of fruits, salad and frozen food.						

Unit C. - Nutrition

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
J. The function of: the Federal Food, Drug and Cosmetic Act of 1906 and 1958; the Meat Inspection Law of 1907. K. The function of selected food additives from a list provided. L. Ways food-borne diseases and chemical poisoning occur and how to prevent: 1. tuberculosis, dysentery, cold, septic sore throat, typhoid 2. food poisoning 3. botulism 4. trichinosis 5. mushrooms 6. insecticides	70% accuracy	TEST 3/30/70				
3. Submit your contribution to the small group report.	Credit or No Credit (Above, Expected or Below)					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
4. Will be able to identify, locate or define:						
A. A mouthful of food from the time it enters the mouth until it leaves the body.	70%	Multiple Choice, True-False Test 4/20/70				
B. Mechanical and chemical changes of food. Mouth, stomach, intestines.						
C. The function of enzymes in digestion and their "specific action."						
D. The following terms: chyme, ptyalin, gastric juice, pancreatic juice, intestinal juice, peristalsis						
E. The end products of digestion for: Carbohydrate, Fat, Protein	70%	Multiple Choice, True-False Test 4/20/70				
F. The function of villi and water in relation to digestion.						

Unit C. - Nutrition

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELO
G. Factors affecting digestion: liquid versus solid food, amounts of food eaten, inflammation of intestines	70%	Multiple Choice, True-False Test 4/20/70				
H. Common causes of indigestion						

Golden West College
Health Sciences Division

Nursing 61 and Psychiatric Technology 71. Medical Surgical Nursing I.
Unit C. Nutrition.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW
5. Will be able to identify, list, define or differentiate: A. Obesity. Two reasons to avoid overweight. B. Reasons for <u>being</u> overweight. C. Causes and dangers of overeating. D. Results of reducing diets, <u>good</u> and <u>bad</u>, and characteristics of maintaining "ideal weight." E. Essentials of an adequate reducing diet.	70% accuracy	Multiple choice and true-false test 4/20/70		
F. Causes of an underweight problem. G. Characteristics of and dietary requirements necessary to gain weight.	70% accuracy	Multiple choice and true-false test		

Nursing 61 and PT 71 Medical-Surgical Nursing I
Unit C. Nutrition (continued)

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
6. Will be able to identify and list: A. Menus for two days for your family to fit your budget and with consideration for individual needs or desires, and attractiveness, including: (1) four or more servings daily of Group I. (2) two or more daily servings of Group II. (3) two fruits and two vegetables from Group III. (4) two to four cups milk in some form, Group IV. (5) Total daily calorie count.	Accurate application of principles relating to food appearance, nutrient and caloric values.	Menus for household of one to five, Menus for two days. Due May 11, 1970.				
7. Will be able to identify or differentiate: A. Dietary Foods (3) usually lacking in: (1) Italian foods (2) Hungarian foods (3) Polish foods (4) Mexican foods (5) Japanese foods B. One chief Group of the Basic Four lacking in: (1) Chinese diets (2) Puerto Rican diets	70% accuracy	Multiple choice, True-False test May 25, 1970.				

Unit C. Nutrition (continued)

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
8. Will be able to identify or differentiate: A. Type of diet that places emphasis on: (1) an increase in calories, as opposed to nutrients. (2) an increase in Group 2 of the Basic Four, mainly. (3) a decrease in Group 2 of the Basic Four. (4) carbohydrate increase. (5) decrease of fat content. (6) minimum fat as opposed to low fat. (7) increase in iron high foods. (8) non-irritating foods. B. Three foods to exclude in: (1) a minimum residue diet. (2) a sodium-restricted diet. C. Five seasonings allowed in a low sodium diet.	70% Accuracy	Multiple choice, True-False test. May 25, 1970				

N· ng 61 and P.T. 71
cal-Surgical Nursing I.

COLDEN WEST COLLEGE
HEALTH SCIENCES DIVISION

t D. Anatomy and Physiology The student will be able to demonstrate fundamental knowledge of how the body systems are structured and function normally as an integrated whole. The student will demonstrate competency by: achieving at least 70% accuracy on written quizzes and examination questions given throughout the unit. M. CRAN

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
1. The student will be able to define, identify or locate: A. The four body cavities B. The trachea, asophagus, aorta, lungs, heart, liver; stomach, ascending, transverse, and descending colon; appendix, small intestines, bladder (urinary.) C. Three main parts of a body cell D. The function of cell membranes, cytoplasm, nucleus, tissues. E. The function of: Chromosomes, DNA and RNA F. Two main layers of skin G. The following: anabolism, catabolism, cell, chromosomes, metabolism, osmosis, system, viscera	With 70% Accuracy	Test 2/17/70				
2. The student will be able to define, identify or locate: A. The following bones: parietal, occipital, frontal, nasal, maxilla, mandible, cervical, vertebrae, clavicle, scapula, tibia, femur, fibula, lumbar vertebrae, ribs, sternum, radius, ulna, humerus, ilium sacrum, coccyx, patella, ossicles, hyoid, sphenoid, ethmoid.	70% Accuracy	2/24/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
B. How male and female skeletons differ, and how the infant skeleton is different. C. How joints function: ball and socket, pivot, hinge, gliding. D. Four funtions of the skeletal system. E. The composition and classification of bones, bone growth, how held together, covering, epiphyses, bone marrow, ligaments.	70% Accuracy	2/24/70				
3. The student will be able to define, identify or locate: A. Three types of muscle tissue: skeletal, smooth, cardiac B. How muscles function in posture and movement (origin and insertion) bone C. The following muscles: diaphragm, sternocleido mastoid, trapezins, deltoid, triceps, latissimus dorsi, gluteus maximus and medius, gastrocnemius, rectus femoris D. Isometric contraction, isotonic contraction, bursae, extension, flexion, abduction, adduction, muscle atrophy and hypertrophy. Muscle tone, tendon.	70% Accuracy	3/3/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
4. The student will be able to define, identify or locate: A. The function of: 1. Nervous system 2. Sensory neurons 3. Motor neurons 4. Interneurons (aiso called central or connecting) 5. a simple reflex arc. B. Ways that the brain and spinal cord are protected: 1. corerings 2. fluid spaces 3. three layers of tissue forming the meninges. C. The function of the sympathetic and parasympathetic divisions of the A.N.S. (autonomic nervous system) D. One function of each of the following: 1. Cerebrum 2. Corebellum 3. Medulla 4. Thalamus 5. Hypothalamus 6. Spinal Cord E. One main function of each of the 12 Cranial nerves.	70% Accuracy	3/17/70				

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EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
F. The function of the following: 1. eyeball (3 layers) sclera, chorioid, retina 2. conjunctiva 3. lens 4. eye fluids (aqueous and vitreous humor) 5. cornea 6. pupil G. 1. pinna - external ear 2. tympanic membrane 3. ossicles and middle ear 4. inner ear H. affectors blind spot dendrite effectors ganglia glioma meningitis microglia proprioception receptors synapse	70% Accuracy	3/17/70				
5. The student will be able to define, identify or locate: A. Three main types of blood cells: 1. RBC - erythrocytes 2. WBC - leukocytes lymphocytes, monocytes 3. Platelets	70% Accuracy	True & False Multiple Choice Test 3/31/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND, WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
B. The main function of 1. R.B. cells 2. W.B. cells; neutrophils and monocytes 3. Normal W.B.C. and R.B.C.	70% Accuracy	True & False Multiple Choice 3/31/70				
C. The substances responsible for clotting: 1. fibrinogen 2. platelets 3. thrombin* 4. Vitamin K						
D. Three layers of the heart: 1. pericardium 2. myocardium 3. endocardium						
E. The function of: 1. arteries 2. veins 3. capillaries						
F. The largest blood vessels of the body: 1. aorta 2. superior and inferior vena cava 3. pulmonary artery 4. subclavian artery 5. carotid artery						
G. Measurements of: 1. blood pressure 2. pulse						

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
H. The main lymphduct: 1. thoracic duct I. Main parts of the heart: 1. septum 2. tricuspid valve 3. bicuspid (mitral) valve 4. atriae 5. ventricles J. The following terms: 1. acidosis 2. anemia 3. embolism 4. embolus 5. leukemia 6. leukocytosis 7. leukopoenia 8. thrombus 9. thrombosis	70% Accuracy	True & False Multiple Choice 3/31/70				
6. The student will be able to define, identify, or locate: A. Three main organs of the digestive system their subdivisions: stomach small and large intestine. B. The accessary organs of digestion and function of each: buccal cavity, salivary glands, liver, gallbladder, pancreas. C. Four coats of the alimentary canal: mucous, submucous, muscular, serous	70% Accuracy	Test 4/14/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
D. The type of tissues lining the abdominal cavity, the omentum, and mesentary, and the function of each. E. Examples of: Mechanical digestion Chemical digestion End product of protein, fats and carbohydrate. F. The following terms: catabolism, anabolism, metabolism in use of food by body cells G. The main functions of the liver and gallbladder. H. The function of the stomach in receiving food and secreting hydrochloric acid. I. The function of villi in the absorption of food substances, and the part the sphincter muscle plays in the digestive process.	70% Accuracy	Test 4/14/70				
7. The student will be able to define, identify or locate: A. The organs of the respiratory system: nose, pharynx, larynx, epiglottis, trachea, bronchi, bronchioles, alveoli, lungs.	70% Accuracy	Multiple Choice and True & False Test 4/28/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
B. The structure and function of the organs of respiration listed above	70% Accuracy	Test 4/14/70				
C. The components of respiration: 1. inspiration and inspired air 2. expiration and expired air 3. mechanics of breathing a. tidal air b. vital capacity						
D. The function of the respiratory center in the brain (medulla oblongata).						
E. The following terms: 1. apnea 2. artificial respiration 3. asphyxia 4. cheyne-stokes 5. cyanosis 6. diaphragm 7. eustachian tubes 8. hyperpnea 9. Hyperventilation 10. hypoxia						
8. The student will be able to define, identify, or locate: A. The parts and function of the excretory system: skin, intestines, respiratory and reproductive systems, kidneys.	70% Accuracy	Multiple Choice True-False Test 5/5/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
B. The organs of the urinary system: kidneys, ureters, bladder, urethra meatus. C. The structure of the kidneys. 1. cortex 2. medulla 3. nephron D. Two functions of the kidneys 1. Formation of urine 2. Control of urine (Antidiuretic hormone) E. The structure and one function of the ureters, bladder, capacity of the normal bladder, urethra F. The consistency of normal urine: color, reaction, amount voided every 24 hours, odor. G. The following terms: antidiuretic, anuria, glomerulus, micturition, oliguria, polyuria, retention (urinary), suppression.	70% Accuracy	Multiple Choice True-False Test 5/5/70				
9. The student will be able to define, identify and locate: A. The male reproductive organs and one important function of each: testes, epididymis, seminal and ejaculatory ducts, urethra, prostate, scrotum penis. B. The hormone of the male glands and its function.	70% Accuracy	Multiple Choice True-False Test 5/19/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
C. The female organs of reproduction and the function of each briefly: ovaries, fallopian tubes, uterus, vagina, accessory glands, Bartholin's glands, external genitals, vulva, breasts, areola, mammary glands. D. The hormonal concentration in the menstral cycle. E. The following terms: graffian follicle, Bartholin glands, ovulation, prostate gland, spermatzoa, ectopic pregnancy, menarche, menopause, vulva	70% Accuracy	Multiple Choice True-False Test 5/19/70				
10. The student will be able to define, identify, or locate: A. The glands of the endocrine system: pituitary, thyroid, parathyroid, adrenal, pancreas, gonads (ovaries and testes), thymus. B. Two general functions of the endocrine system and one function of each gland listed above. C. Four hormones of the anterior pituitary gland that act on other glands, and one function of each: 1. TH 2. ACTH 3. FSH 4. LH D. One function of the following pituitary hormones: Lactogenic, ADH, Oxytoxin.	70% Accuracy	Multiple Choice True-False Test 5/26/70				

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EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
E. One hormone of the following glands and function of each: thyroid, parathyroid, adrenal (cortex and medulla), pancreas, ovary, testes. F. The following terms: acromegaly cretinism endocrine hormone hyperglycemia hyperthyroid hypothyroid myxedema	70% Accuracy	Multiple Choice True-False 5/26/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
1. List & identify the environmental factors which relate to the patients' well-being and cite at least one example of nursing action to facilitate these factors.	5 out of 9 discussed in class.	Written short answer fill-in on 2-5-70 2-13-70				
2. To name at least four examples of how the nurse can gain the confidence of the patient and relatives during admission and discharge.	100%	Written short answer fill-in on 2-5-70				
3. List the basic daily needs of the individual & cite at least one example of their relationship to health. i.e. personal care and hygiene vs. disease	7 out of 10 as discussed in class	Written short answer fill-in on 2-13-70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
4. List the daily living needs of the patient during illness and cite at least one example of nursing action to facilitate these needs. i.e. dependence vs independence	7 out of 10 as discussed in class	Written short answer fill-in on 2-13-70				
5. Define the meaning of "patient centered nursing care" as discussed in class.	concisely in 20 words or less	Written short answer fill-in on 2-13-70				
6. Label at least three statements of medical asepsis in regard to general nursing care.	3 out of 4	True-False Items on 2-13-70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
7. Label the statements of safety precautions in nursing care of patients.	7 out of 8	True-False Items on 2-13-70				
8. Identify & cite nursing application of at least 10 principles of proper body mechanics.	15 out of 20	Fill-in short answer 2-10-70 Study guide assignment Posture due 2-17-70 Study guide assignment Fundamentals Of Patient Self-Help 2-19-70				
9. Identify the nursing application of general principles of Range of Motion.	3 out of 4	Objective test 2-20-70				
10. Identify and cite nursing application in measuring vital signs. i.e. oral temperature--under tongue	15 out of 20	Written short answer fill-in and Objective, 2-20-70 Study guides: How to Take a Temperature, Pulse, Respiration & Blood Pressure				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
11. Identify at least three general principles of the art of bed making	3 out of 4	Multiple choice 2-20-70				
12. Identify the nursing responsibility in cleanliness needs of patients	15 out of 20	Objective test 2-20-70				
13. Identify the nursing responsibilities in elimination needs of patients	7 out of 10	Objective test 2-27-70				
14. Identify the nursing responsibilities in positioning patients	4 out of 5	Objective test 2-27-70				
15. To record TRP & BP on a graphic sheet	correctly	Objective 2-27-70				
16. List seven rules for charting	7 out of 10					
17. Identify the difference between objective and subjective symptoms	4 out of 5					
18. Identify at least 7 prefixes and 7 abbreviations of medical terminology	7 out of 10	Objective test given weekly				

Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement Level		
				Above	Expected	Below
I9. Demonstrate competency in recording observation for purpose of charting by being able to write pertinent factors observed on a sample chart	accurately and concisely using established rules of charting as discussed in class	written sample of narrative charting due 3-I7-70				

E Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement Level		
				Above	Expected	Below
20. List & identify the nursing responsibility in observation	3 out of 4	Objective and short answer fill in on 3-6-70				
2I. LIst & identify the nursing care of patient in regard to nutrition in health & illness	3 out of 4	Objective and short answer fill-in 3-6-70				
22. List & identify the nursing care responsibility during routine examination	3 out of 4	Objective and short answer eassay 3-3I-70				

Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement Level		
				Above	Expected	Below
23. List & identify the nursing care responsibility in application of heat and cold agents	3 out of 4	Short answer essay 3-6-70				
24. List & identify the nursing care responsibility of the dying patient and the spiritual needs of the patient	3 out of 4	Objective and short answer essay 3-31-70				

25. List & identify the nursing care responsibility in the application of sterile dressings	7 out of 10	Objective and Short answer essay 1-31-70				

Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement Level		
				Above	Expected	Below
26. List & identify the nursing care responsibility for the isolated patient	7 out of 10	Objective and short answer essay 3-31-70				
27. List & identify the nursing care responsibility in the catheterization of a patient	9 out of 12	Objective 3-31-70				

28. List & identify the nursing care responsibility for pre-operative and post-operative patients	I5 out of 20	Objective and Short answer essay 3-3I-70				

Nursing 61 and Psychiatric Technology 71.

Unit F. Pharmacology

TERMINAL PERFORMANCE STANDARDS	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE	EXPECTED
The student will demonstrate understanding of the basic principles of pharmacology related to the following: a. classification of medications b. methods of administration c. routes of administration d. calculation of correct dosages e. physiologic responses such as distribution, absorption, and excretion.	an average of at least 75% accuracy	written tests as listed with course objectives			
	theoretical application of these principles in written nursing care plans where applicable	instructors' ratings of student prepared nursing care plans			

Unit F. Parmacology
Mrs. Neilssien

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
1. The student will be able to: a. match four types of common therapeutic methods cited by Squire with their definitions. b. Select the titles of two official drug standard books from a list. c. recognize from a list the two Federal Drug Acts cited by Squire. d. recognize the two purposes of the Harrison Narcotics Act of 1914 as cited by Squire. e. recognize at least one purpose of each amendment (1938,1952, 1962) to the Pure Food Act as listed in Squire. f. recognize at least one purpose of a state level legislative act which controls drug use, as described in Squire. g. identify at least one purpose of drug standardization.	70% Accuracy	Quiz-20 item matching questions 4-21-70				
h. identify the following routes of administration of medications: oral, topical, intra-muscular, inhalation, rectal, subcutaneous, intravenous, sublingually. i. identify the physiological responses (modification & effects) of drug substances such as distribution (general and local) absorption and excretion of medications.	70% Accuracy	Test Objective Matching 4-21-70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
2. The student will be able to identify the following classifications of drugs: anticonvulsate, anagesic, antibiotic, anticoagulant, antihistamine, antispasmodic, depressor, diuretic, anti-tussive, carminative, hypertensive, hypnotic, sedative, stimulant, antacid, sulfonamines	75%	Matching classification with definition 4-27-70				
3. The student will be able to calculate dosages by converting between the metric and apothecary measurements	100%	Matching Questions 4-27-70				
4. The student will be able to list from memory the three principles discussed in class which guide a nurse in observation of a patient before, during and following a drug administration according to the classification of a drug.	100%	Three fill-in recall short answer test items				
5. The student will be able to administer medication in observing the Five Rights and reading the label three times.	Accurately and Safely					

When performing assigned nursing care, the student will be able to:

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW
1. Use body mechanics according to general principles.	Effectively using acceptable principles within limitations of student assignment	Instructor observation in clinical laboratory		
2. Use principles of medical asepsis--i.e., handwashing, environment clean and tidy.	"	"		
3. Use principles of safety for patient and self--i.e., restraints, siderails.	"	"		
4. Use active or passive range of motion exercise as indicated by patient's condition or as prescribed.	"	"		
5. Assess vital signs using principles of observation, reporting, recording--i.e., TPR, BP, apical-radial pulse.	TPR-apical radial accurately BP-within 4 pts. both systolic and diastolic	"		

When performing assigned nursing care, the student will be able to:

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED	STUDENT ACHIEVEMENT LEVEL BELOW
5. Make a bed using applicable principles--i.e., occupied, unoccupied, post-op., open closed.	Effectively using acceptable principles within limitations of student assignment	"			
7. Give special attention to care of patient's hair, nails, skin as prescribed.	"	"			
8. Provide and maintain elimination needs of patient as prescribed--i.e., enema, Harris flush.	"	"			
9. Provide and maintain body alignment of patient in regard to applicable principles.	"	"			
10. Report and chart observations using applicable principles of communication.	Briefly and concisely	"			
11. Provide for nutritional needs of patient as prescribed.	Effectively using acceptable principles within limitations of student assignment	"			

When performing assigned nursing care, the student will be able to:

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED	STUDENT ACHIEVEMENT LEVEL BELOW
12. Assist with examination of patients using applicable principles--i.e., asepsis, communication comfort.	"	"			
13. Apply heat and cold therapeutic agents using applicable principles as prescribed.	"	"			
14. Admit and discharge a patient using applicable principles and according to hospital policy.	"	"			
15. Apply sterile and unsterile dressing as prescribed using applicable principles.	"	"			
16. Insert catheter using applicable principles--i.e., French and Foley catheters.	Safely as prescribed	"			
17. Provide nursing care of patient in isolation using medical asepsis technique.	Effectively using acceptable principles within limitations of student assignment	"			

When performing assigned nursing care, the student will be able to:

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
18. Provide pre-operative and post-operative care to patients using applicable principles.	"	"				
19. Plan and organize nursing care of patient assignments	"	Written nursing care plan due 5-11-70				
20. Provide nursing care for each assigned patient in relationship to at least seven of the ten basic needs of the patient during illness.	"	Written Plan of nursing care due 5-11-70 5-25-70				
21. Identify effective or ineffective verbal & non-verbal responses in at least three interactions with patients or staff in the clinical area.		5-4-70 through 5-22-70 To be reveiwed in clinical area by instructors				
22. Comply with the policies as outlined in Unit A & other course units including such policies as attendance, promptness, professional appearance, professional ethics & the use of extended campus facilities.	Demonstrates daily compliance with policies in the classroom and clinical area throughout the 17 week course	Instructors observation and anecdotal records of student preformance				

GOLDEN WEST COLLEGE
Health Sciences Division

Vocational Nursing 61 and
Psychiatric Tecynology 71

EMERGENCY ROOM OBJECTIVES

1. To associate admission procedures and emergency care as it relates to total patient care.

2. To assess, report and chart vital signs.

3. To associate medical and surgical asepsis in emergency care of the patient.

4. To observe the reactions and symptoms of the patient during the physical examination.

5. Using the above objectives write a 40-100 word paragraph on each objective illustrating their relationship to the total nursing care of the patient.

ASSIGNMENTS:

1. Practice surgical asepsis with guidance from the instructor.
   A. Open packs
   B. Clean wounds

2. Learn admitting procedures with guidance from the instructor.

3. Participate in nursing care at the level of the beginning student.
   A. Take vital signs
   B. Change dressings with guidance.
   C. Assist with physical exams.
   D. Transport patients with emergency room personnel.

GOLDEN WEST COLLEGE

Health Sciences Division

Psychiatric Technology 71 and Vocational Nursing 61

OBJECTIVES for CENTRAL SERVICE

Much time and energy is expended by personnel in cleaning, handling and assembling valuable equipment for use in the care of patients. The nurse who utilizes this equipment can contribute much if she has a true appreciation of its value and the amount of labor involved in its preparation.

The student will be able to:

1. Clean, handle and reassemble equipment used in patient care.
2. Explain the difference between sterile, clean and dirty equipment and how each is handled.
3. Explain methods by which various kinds of equipment made of different materials are cleansed and sterilized.
4. Explain the ways in which valuable and expensive hospital equipment is protected from breakage and damage.
5. Explain the equipment used in patient care and their approximate cost.
6. Using the above objectives write a 40-100 word paragraph on each objective illustrating their relationship to the total nursing care of the patient.

ASSIGNMENT:

1. Prepare and wrap supplies for sterilizing.
2. Assist with cleaning and steriling thermometers.
3. Assist in cleaning used supplies.
4. Dispense supplies with guidance from central service personnel.
5. Deliver supplies to the units with or without supervision from central service personnel.

GOLDEN WEST COLLEGE

Health Sciences Division

Psychiatric Technology 71 and

Vocational Nursing 61

RECOVERY ROOM OBJECTIVES

Post-operative care involves the care of the patient while he/she is recovering from anesthesia. It consists of the immediate care of the patient following surgery. This requires keen observation and good judgement in meeting the immediate needs of the patient.

Objectives:

1. To observe the reaction of the patient while he/she recovers from the effects of the anesthetic.

2. To assess, observe and report symptoms, such as: vital signs, skin color, condition of of dressings, drainage and position.

3. To associate the purpose and functions of the recovery room as a part of the hospital organization, and as a member of the health team.

4. Using the above objectives write a 40-100 word paragraph on each objective showing their relationship to total patient care.

ASSIGNMENT:

1. Assess, report and record the vital signs on one assigned patient.

2. Transfer a patient to the unit with assistance of recovery room personnel.

3. Assist in caring for the patient while he/she is recovering from the anesthesia.

GOLDEN WEST COLLEGE

Health Sciences Division

Vocational Nursing 61 and
Psychiatric Technology 71

OBJECTIVES for OBSERVATION
of the PHYSICAL THERAPY DEPARTMENT

1. To observe the various exercises utilized in specific disease conditions.

2. To associate the relationship between exercise/treatment and the development of the patient's physical independance.....the ultimate goal.

3. To utilize these observations in the total nursing care in the daily activities of the patient.

4. To associate the effects of the exercise / treatment toward motivating the patient to become independent.

5. To associte the role of the Physical Therapist as a member of the health team.

6. Using the above objectives write a 40-100 word -paragraph on each objective showing their relationship to the total nursing care of the patient.

ASSIGNMENT:

1. Observe the Physical Therapist doing exercises (active and passive) and how he gives instructions to the patient.

2. Transport patients to their unit in the hospital.

3. Observe the operation of equipment used in treatment of physical disability.

GOLDEN WEST COLLEGE

Health Sciences Division

Nursing 61 and Psychiatric Technology 71

OBJECTIVES

DIETARY DEPARTMENT OBSERVATION

The nurse needs to associate how the dietary needs of all patients in the hospital are met. The dietary department has taken the effort to provide meals for patients that are well balanced and high in nutrient value. Thus, your role in food service is a highly important one.

The student will be able to:

1. Associate the role of the Dietician to that of the health team.
2. Associate the importance of nutrition in sickness and in health.
3. Associate the functions and scope of the Dietary Department in meeting the nutritional needs of patients of all ages.
4. Associate the variations made in diets to meet individual patient's needs.
5. Associate health regulations in regard to employees and food handling.
6. Using the above objectives write a 40-100 word paragraph on each objective illustrating their relationship to the total nursing care of the patient, to be due the Monday following the experience.

ASSIGNMENT:

1. Observe and participate with the dietician in planning special diets and instructions given to patients.
2. Observe and assist with setting up trays.
3. Assist in delivering supplementary nourishment to hospital units.
4. Assist in passing and collecting menus to patients.
5. Investigate public health policies related to food handling.

THE STUDENT WILL PROVIDE AND WEAR HER OWN HAIRNET FOR THIS EXPERIENCE.

Golden West College
Health Sciences Division

Nursing 63 - Principles of Patient Care III
OBJECTIVES for Unit A
Legal and Ethical Aspects of Nursing

Student _____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
1. The student will be able to identify the terms professional and ethical, and conduct herself accordingly.	100% accuracy and to assume professional and ethical behavior as discussed in class.	Continued instructor observation in clinical and classroom areas.				
2. The student will recognize trends in vocational nurse practicing career opportunities, and the acceptable methods of applying for and resigning from positions.	Acceptable to the instructor, using principles discussed in class.	Preparation and completion of: 1) Letter of application 2) Form: application for employment 3) Letter of resignation All due on: Aug. 30, 1971				
3. The student will be able to identify the following factors essential to obtaining a licensure to practice vocational nursing in the State of California: Age Education Curriculum Faculty Accreditation Examination Nursing Experience Qualification Military Experience Qualification Citizenship	70% accuracy	10 TRUE-FALSE test questions on Sept. 27, 1971				

Nursing 63 Student

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
4. The student will be able to prepare and complete the application for California licensure as a vocational nurse.	Accurately and promptly as directed on Board instruction sheet.	Completed application prior to established date.				
5. The student will be able to identify the content area of the Test Pool Blue Print on which Vocational Licensure applicants are tested.	80% accuracy	5 multiple choice test questions Sept.27,1971				
6. The student will be able to identify the composition of the Board of Vocational Nurse and Psychiatric Technician Examiners and its functions.	80% accuracy	Five multiple choice test questions Sept.27,1971				
7. The student will be able to identify the following aspects of licensure: 1) General provisions of Business and Professional Code. (Examination, registration and renewal of license). 2) Administration of the Act. 3) Disciplinary Proceedings: a. Suspension of license. b. Probation with license. c. Revoking of license.	70% accuracy	10 multiple choice test questions Sept.27,1971				
8. The student will demonstrate her ability to identify the general legal basis for malpractice suits and other areas of possible legal involvement.	70% accuracy	10 multiple choice test questions Sept.27,1971				

Nursing 63 Student _____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
9. The student will demonstrate a knowledge of the following terms in order to recognize the general legal basis for malpractice suits: Accident, Action, Assault and Battery, Confidentiality, Contract, Contributory negligence, Crime, Ethical, Evidence, Grievance, Injury, Judgement, Legal, Liability, Licensure, Malfeasance, Malpractice, Misdemeanor, Negligence, Privileged communication, Reasonable Care, Tort	70% accuracy 100% accuracy	10 multiple choice test questions Sept.27,1971 Complete one incident report Due: Sept.12,1971				
10. The student will be able to identify the following terms when used in context. ethics, moral, right, value system, wrong, improper, appropriate, judgmental	80% accuracy	10 multiple choice test questions Sept.27,1971				
11. The student will recognize the following aspect of A.N.A.'s interpretation of the statements of the code for professional nurses and their relationship to vocational nursing. a. Three fundamental responsibilities of the nurse. b. Universality of nursing service.	70% accuracy	5 multiple choice test questions Sept.27,1971				

Nursing 63 — Student

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
11. (Continued) c. Confidentiality to be assured those served. d. Maintenance of professional competency. e. Assumption of responsibility for own professional actions and judgments to include: 1) Adherance to a personal code of ethics reflecting credit on the profession. 2) Refusal to delegate expected service to someone less qualified. 3) Refusal to participate in unethical procedures. 4) Responsibility for exposing incompetence.						
12. The student will be able to differentiate between legal and ethical situations.	70% accuracy	10 multiple choice test questions Sept.27,1971				
13. The student will be able to express in writing a definition of licensed vocational nursing and a philosophy embracing the legal and ethical aspects of vocational nursing service.	Legibly and succinctly	Written statement of 50-100 words. Due: Sept.20,1971				

Nursing 63

Student_____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
14. The student will be able to differentiate the educational aspects of the following nursing structures in California. Nursing Assistant Practical nurse (non-licensed) Psychiatric technician Vocational nurse (licensed) Registered nurse: A.D., Diploma, and B.S. programs and higher education programs.	80% accuracy	5 multiple choice test questions Sept. 27,/71				
15. The student will be able to differentiate the following fields of nursing: Administrative Education-instructional Clinical specialist Staff nurse Vocational nurse Psychiatric technician Nursing assistant	80% accuracy	5 multiple choice test questions Sept.27,1971				
16. The student will be able to define the following terminology: Continuing education Inservice education Career ladder Accreditation	accurately and concisely	5 multiple choice test questions Sept.27,1971				
17. The student will recognize the title of the official vocational nursing organization and registered nursing organizations at the state and national levels and be able to cite at least one issue which concerns both organizations.	100% accuracy	5 multiple choice test questions Sept.27,1971				

Nursing 63

Student _____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
18. The student will understand the importance of continuing growth and education through: a. Subscription to and reading of professional journals: 1) Am. Journal of Nursing 2) Nursing Outlook 3) Journal of the AMA 4) Bedside Nursing b. Identifying and cooperating with employment inservice opportunities. c. Membership in NFLPN.	80% accuracy	5 multiple choice test items Sept.27,1971				

GOLDEN WEST COLLEGE
Health Science Division

Nursing 63 - Principles of Patient Care III
Objectives for: Unit B and C: Patients' Nursing Problems and Patient Care Student

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELOW
1. The student will be able to recall the general objectives and terminal performance standards of this course.	80% accuracy	5 multiple choice questions on Aug. 23, 1971				
2. The student will be able to identify the steps in problem solving, according to Kozier and Du Gas.	80% accuracy	5 multiple choice test questions on Aug. 23, 1971				
3. The student will be able to identify a need of the patient, according to the nursing care guide handout, "Physical, Therapeutic and Emotional Needs of the Patient."	70% accuracy	Ten multiple choice test questions on Aug. 24,1971				
4. The student will be able to define a nursing problem.	70% accuracy	Ten multiple choice test questions on Aug. 23,1971				
5. Student will be able to: a. identify problems and needs and formulate tentative solutions for specific nursing problems	According to prescribed format.	Instructors written records in the assigned hospital.				
b. integrate and utilize knowledge and skill in providing patient-centered nursing care to meet needs arising from distrubances in homeostasis as listed in the course outline.	Performance in the clinical area satisfactory to the instructor	Instructors written records in the assigned hospital.				

Nursing 63

Student _____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
5. b. (continued)						
6. As a nursing team member, the student will be able to:						
a. define or cite the: 1. purpose of team nursing as a method of hospital staffing 2. nursing team and its members 3. responsibilities of each team member	80% accuracy	Ten multiple choice test items				
b. Participate as a nursing team member when assigned c. increasingly identify needs and problems of assigned patients.	Cooperatively using principles of ethics as discussed in Unit A	Instructors written record of student performance in the clinical area.				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
7. The student will be able:						
a. to recall factors that influence death and dying in hospitalized patients.	70% accuracy	10 true-false statements on Sept. 14, 1971				
b. to seek out emotional and spiritual needs of the assigned patients in the clinical area.	Performance in the clinical area satisfactory to the instructor.	Instructor's written records in the assigned hospital.				
8. The student will be able:						
a. to identify the needs of assigned patients who experience pain	Performance in the clinical area satisfactory to the instructor.	Instructor's written records in the assigned hospital.				
b. to recall 4 types of pain and identify the 3 components of pain biological, physiological, psychological	70% ..	10 matching questions on Sept.14,1971				
c. to recall factors that influence hospitalized patients who experience Pain and identify nursing methods that alleviate pain	70% accuracy	10 matching questions on Sept.14, 1971				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
9. The student will be able:						
a. to match the following terms with brief definitions concerning fluid and electrolyte balance. stress homeostasis catabolism anabolism metabolism ions electrolyte intravenous infusion hypodermoclysis parenteral fluid lavage gavage hyperventilation diuretic acidosis alkalosis respiration intracellular extracellular	70% accuracy	10 multiple choice test questions on Sept. 14, 1971				
b. to seek out the fluid-electrolyte balance needs of the patients assigned in the clinical area.	80% accuracy	10 multiple choice test questions on Sept. 14, 1971				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
10. The student will be able to seek out the urinary problem or lack of the urinary problem in assigned patients in the clinical area. The student will be prepared to handle the problem by utilizing at least five nursing measures.	80% accuracy	10 multiple choice test questions on Sept. 14, 1971				
11. The student will be able to identify the posture, body alignment and physical activity needs of assigned patients in the clinical area.	Performance in the clinical area satisfactory to the instructor. 70% accuracy	Instructor's written records of student performance in the assigned hospital. 10 matching test questions on Sept. 14, 1971				

12.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
12. The student will be able:						
a. to increase her cognizance of cleanliness and safety needs of febrile patients in the clinical area.	80% accuracy	10 multiple choice test questions on Sept.14,1971				
b. to identify at least three specific nursing measures involved in barrier technique: gown, mask, gloves, bagging of linen, disposal of dishes and excreta.	80% accuracy	10 multiple choice test questions on Sept. 14, 1971				
13. The student will be able:						
a. to identify the specific needs and use problem solving in assigned patients with cardiac problems.	80% accuracy	10 multiple choice test questions on Sept.28,1971				
b. to identify the steps in emergency resuscitation in cardiac and respiratory arrest.		10 multiple choice test questions on Sept.28,1971				

13.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
14. The student will be able to:						
a. identify the specific nutritional and dietary needs of assigned patients with a disturbance of cellular nutrition.	80% accuracy	10 multiple choice test questions on Sept.28,1971				
b. to recall at least five diagnostic tests involved with the digestion process.	80% accuracy	5 multiple choice test questions on Sept. 28, 1971				
15. The student will be able to identify therapeutic, rehabilitative and educational needs of assigned patients in the clinical area.	Performance in the clinical area satisfactory to the instructor.	Instructors' written records of student performance in the assigned hospital 10 multiple choice test questions on Sept. 28, 1971				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
16. The student will be able to identify the general principles of first aid (as listed in Smith and Gipps) and to identify at least five specific first aid measures in each of the following emergencies: Hemorrhage Cessation of respiration Shock Poisoning Natural Disasters Nuclear Disasters	70% accuracy	20 multiple choice questions Sept. 28, 1971				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
1. The student will recognize the general objectives and terminal performance standards of this course as they are detailed in the Course Outline.	75% accuracy	Four Multiple choice questions on February 6, 1970				
7. The student will be able to recognize four trends in maternal care from 1900 to the present, 1970.	75% accuracy	Four multiple choice questions on February 6, 1970				
She will be able to match the following terms with brief definitions: obstetrics — parturition gestation — puerperium pre-natal — trimester neo-natal — striae gravidarum post-partum — chloasma gravidarum gravida — Nagel's Rule para — colostrum primipara — lightening multipara — quickening lactation — linea Nigra	70% accuracy	Twenty matching test questions on February 6, 1970				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
2. The student will select and compile a written outline and oral report, using authoritative references, on one of the topics listed below: The Diabetic or Cardiac Mother Diet in Pregnancy Superstitions of Pregnancy Infant Care Planned Parenthood The Unwed Mother Abortion Pre-natal Care and Parent Education Maternal-Child Clinics Syphilis or Rubella in Pregnancy She will be able to lead class discussion pertinent to her presentation following.	Satisfactorily using a pre-assembled format, including bibliography	Instructor's anecdotal record of individual student presentation				
3. The student will be able to identify the female reproduction organs and their functions, including: Pelvic Structure Four External Organs Three Internal Organs The Menstrual Cycle and its Relation to Pregnancy The Hormones of Pregnancy and their Special Functions	4 out of 6 accuracy	Six multiple choice test questions on February 6, 1970				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	
8. The student will be able to identify three classifications of the signs and symptoms of pregnancy and three characteristics of each classification	75% accuracy	Four multiple choice test questions on February 6, 1970				
9. The student will be able to recognize the importance of psychological factors in pregnancy and their relationship to the physical factors.	75% accuracy	Four multiple choice test questions on February 6, 1970				
12. The student will be able to identify at least two symptoms of the following complications of pregnancy: Toxemia Ectopic Pregnancy Abortion Placenta Previa Abruptis Placenta Uterine Bleeding Rh Imcompatibility Rubella	70% accuracy	Ten multiple choice test questions on February 6, 1970				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELO
9. The student will be able to identify at least two symptoms of each of the following maternal conditions complicating pregnancy: Rh Imcompatibility Cardiac Disease Diabetes Syphilis Rubella	75% accuracy	Four multiple choice test questions on February 6, 1970				
10. The student will be able to identify six factors in the growth and development of the embryo and fetus, such as: Fertilization of the Ova Implantation of the Embryo Embryonic Age Fetal Age Embryonic-Fetal Skeletal Structure Fetal Nutrition	75% accuracy	Ten matching test questions on February 6, 1970.				
11. The student will be able to trace fetal circulation from the placenta to fetus and back	75% accuracy	Four multiple choice test questions on February 6, 1970				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	
11. (cont'd) The student will be able to identify the following terms on a matching list: Embryo — Fetus Conception — Viable Fetoscope — Placenta Umbilical Cord — Ammonia Fluid Genes — Chromosomes	70% accuracy	Ten matching test questions on February 6, 1970				
4 The student will be able to do the following: a. Identify the 3 stages of labor b. Perform and record the following activities in the labor and delivery room: admitting the pregnant patient to the labor room. preparing the patient for delivery in the labor room. listening to fetal heart tones, counting accurately. timing labor contractions. assisting in moving the patient from labor to delivery room. setting up delivery room tables, basins, and other equipment required. observing deliveries and assisting, if indicated. assisting in moving the patient from delivery to recovery room. observing and reporting immediate or impending complications. preparing and transferring patient from recovery to post-partum unit.	Satisfactorily in the clinical area Satisfactorily in the clinical area	Instructor's record observation in the clinical area Instructor's recorded observation in the clinical area				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELO
c. Identify at least twenty (20) principles or practices related to the functions listed above.	70% accuracy	Twenty matching test questions on March 6, 1970 covering all these areas of this objective. (A,B,C)				
d. Be able to match the following terms with brief definitions: presentation — show position — dilatation contractions — forceps engagement — episiotomy speculum — pelvimeter oxytocic — precipitate delivery perineal prep — fetal heart tones rectal exam — natural childbirth dystocia — regional anesthesia prolapsed cord — induction of labor breech delivery — retained placenta	"	"				
	70% accuracy	Twenty test items on March 6, 1970				
e. Be able to identify: 5 common anesthesias used during labor and delivery 4 common analgesics used during labor at least 3 dangers of analgesics and anesthesia during labor and delivery	75% accuracy	Four multiple choice test questions on March 6, 1970				
f. Be						

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED	BELO
f. Be able to recognize: A definition of operative obstetrics; 3 conditions necessitating a Caesarean 2 serious post-operative complications with a Caesarean The two serious post-operative problems of urinary retention and infection	75% accuracy	Four multiple choice test questions on March 6, 1970				
5. The student will be able to : a. Perform the following post-partum nursing measures safely and effectively under supervision. give perineal care and sitz baths as described. giveing breast care to both nursing and non-nursing mothers. giving daily nursing care to the post-partum patient, observing and recording the pertinent information. observing the post-partum patient for hemorrhage and distended bladder. preparing the patient for discharge from the hospital.	Satisfactorily in the clinical area 75% accuracy	Instructor's recorded observations in the clinical area Four multiple choice test questions on March 6, 1970				
b. Match the following terms with brief definitions involution — post-partum blues fundus — post-partum psychosis lochia — inverted nipple areola — puerperal infection after pains — engorgement	70% accuracy	Ten matching test questions on March 6, 1970				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	
6. The student will be able to:						
a. Care for the newborn in the nursery, under supervision, performing the following:	Satisfactorily in the clinical area	Instructor's recorded observations in the clinical area				
observing the Apgar scoring of the newborn.						
admitting the newborn to the nursery.						
describing the appearance of a normal newborn infant.						
listing at least 3 means of mother-infant identification.	70% accuracy	Ten multiple choice test questions on March 6, 1970				
reporting and recording pertinent information about the normal neo-nate and abnormal neonate.						
b. Discharge the newborn infant from the hospital according to individual hospital specifications.						
c. Match the following terms with brief definitions:	70%	Ten test questions on March 6, 1970.				
opthalmia neonatorum						
vernix caesosa						
lanugo						
meconium						
circumcision						
crede's method						
infant identaband						
isolette						
cord care						
respiratory retraction						

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
congenital abnormalities phenylketonuria (P.K.U.) Hyaline Membrane premature infant fontanels melena kernicterus						
14. The student will be able to identify the following complications of labor and delivery: mechanical dystocia uterine inertia ruptured uterus prolapse of the cord abnormal fetal positions placenta previa abruptia placenta	75% accuracy	Four multiple choice test questions on				
15. The student will be able to identify the following complications of the puerperium: hemorrhage shock urinary retention mastitis puerperal infections thrombophlebitis pulmonary embolism post-partum psychosis	70% accuracy	Ten multiple choice test questions on February 20, 1970				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE	EXPECTED
16a The student will be able to recognize the following: 5 common causes of prematurity. 10 characteristics of the premature or low-birth-weight neonate Appropriate nursing measures and feeding techniques for the premature infant	70% accuracy	Ten multiple choice questions on February 20, 1970			
17. The student will be able to identify the following most common congenital malformations and most common birth injuries and disorders of the neonate (excluding prematurity) asphyxia — hydrocephalus atelectasis — cerebral palsy meningomyelocele — spina bifida Down's syndrome — erythroblastosis fetalis	67% accuracy	Eight matching test questions on February 20,			
18. The student will be able to: a. recognize the following terms in context: male sex chromosome female sex chromosome fertilization identical twins fraternal twins b. identify these four physical complications of pregnancy of multiple births: anemia — edema varices hydramnios	70% accuracy	Ten multiple choice test questions on February 20, 1970			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	
c. identify four especially critical areas for the multiple pregnancy: diet rest, exercise threatened abortion premature delivery						
d. The most frequent complication post-partum for multiple births as hemorrhage						
e. identify the following pertinent factors in multiple births: prolonged hospitalization of babies physical factors: mothers own health, increased demands of feeding, bathing, caring for more than one baby. the environmental hazards: a. economic pressures-family income b. size of home Psychological factors: Adjustment of father to doubled responsibilities. Adjustment of siblings. Jealousy, acceptance, love in the home. Maternal adjustments to all the above.	70% accuracy	Ten multiple choice test questions on February 20, 1970				

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				ABOVE	EXPECTED	BELOW
19. The student will be able to identify 2 points about each of the following factors in pre-natal care and parent education: timing the first visit to the doctor. diet and nutrition with regard to weight gain and teeth care. blood pressure. laboratory test--blood and urine. breech care--support, exercise in general. family involvement in the pregnancy--problems. family preparations for the new baby. the importance of the family unit--behavior, love and affection. the importance of the first 5 years of life from the moment of birth.	4 out of 6	Six multiple choice test questions on				
20. The student will be able to identify the meaning of: abortion inevitable abortion incomplete abortion therapeutic abortion criminal abortion miscarriage fetal viability threatened abortion civil rights of pregnant woman "life"	70% accuracy	Ten matching test questions on February 20, 1970.				

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				ABOVE	EXPECTED	BELO
21. The student will be able to identify: The meaning of "superstition". The "old wives tales" of former times. Psychological damage from superstition. "Knowledge" as the modern weapon of defense against superstition.	75% accuracy	Four multiple choice test questions on				
22. The student will be able to identify: 3 social factors affecting the pregnancy of the un-wed mother. 2 psychological factors complicating this pregnancy. 3 points to be remembered in the maternity department when caring for the un-wed mother. 2 psychological factors important to the post-partum care of the un-wed mother.	75% accuracy	Four multiple choice test questions on February 20, 1970				
23. The student will be able to identify: The 4 basic food elements Give one example of each: relationship of caloric intake and body weight. relationship of salt intake to edema. mother's role in fetal nutrition--its grave importance.	75% accuracy	Four multiple choice questions by instructor on February 20, 1970				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	NOTES	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
24. The student will be able to identify and describe: a. 5 clinical types of mental retardation. b. general purposes and trends in the care of mentally retarded. c. 3 gradations of mental retardation; namely, institutionally retarded, educable mentally retarded, trainable mentally retarded.	67% accuracy	Six multiple choice questions on March 6, 1970 Ten true or false questions prepared by each student participant for test on March 6, 1970				
25. The student will be able to identify and describe government interest in public health at the federal, state, and local level in the following ways: The U.S. Public Health Service The Department of Health, Education and Welfare. The comprehensive Health Act of 1967. Regional Medical planning. State Health Department. County Health Department--clinics, health education. The Department of Vital Statistics--mortality rates-morbidity rates. World Health Organization. Epidemiology. Environmental Health.	70% accuracy	Ten multiple choice questions on March 6, 1970 Ten true or false questions by each student participant for test on March 6, 1970.				